

Facilitator Interview Protocol

- Can you tell us what your current role is at the school?
- How did you come to have this role?
- How did you come to be involved with FUSE?
- What is your role within FUSE as a facilitator/leader?
- What do you see as your role in the FUSE research?
- What do you want your students to get out of participating in FUSE? (i.e., What do you hope they get out of it?)
- How would you describe FUSE to a colleague?
- Why do you think the district (or school leadership) chose to implement FUSE?
- Can you describe a typical week, in terms of how often and with whom you work with FUSE?
- How do you currently implement FUSE in your school? (Probe: Describe a typical day and week when FUSE is being implemented)
- Has it always been this way, or has this changed/evolved since you started? (Describe)
- How do you know if your students are getting something out of FUSE? What about from the point of view of students?
- Do you ever assign grades in FUSE? What do you base those grades on?
- In what ways (if any) do you organize student activity (?) when your students are doing FUSE (mandated groups, voluntary independent work, etc.?)
- What have you noticed about student engagement during FUSE?
- Do you notice this impacting classroom dynamics (in or outside of FUSE studios in other ways?)
- Can you tell me a little about the way that FUSE is perceived in the broader context of your school? And the support you receive for FUSE from your peers/administrators?
- What are the greatest challenges you've experienced with using FUSE in your classroom? And the greatest benefits?
- In what ways do boys and girls engage FUSE challenges similarly? differently?
- Have you noticed new relationships between students forming in FUSE? Have any of these been surprising to you? If so, what about the FUSE environment might explain these new relationships?
- Are there some strengths of individual students that only come out in FUSE? If so, what are they? Are there some students that struggle in the FUSE environment? What makes them struggle?

