

- First 30 minutes is going through the presentation practice
  - Have them practice the presentation
    - We give feedback/they figure out what's missing
    - Ask them questions that they might get
  - Remind them that the coding analysis they did was on skills & interests they learned at their site that future places of interest might want
    - “What skills did you learn at [your site] that you think this place will want you to have?”
  
- Introductions (10-15 minutes):
  - Google Hangout logistics reminder: mute when you aren't speaking
  - have the external researchers say who they are, what university/organizations, research interests
  - youth researchers: who they are, what organization, their grade level, and their interests
- Ben framing the purpose of the presentations
  - We're all part of same big research project
  - This is to have a dialogue / conversation - get ideas about where to focus in our fall session
  - 6th meeting
  - What we're asking of our research colleagues in the audience:
    - Questions that help us clarify our thinking
    - Suggestions for productive directions for the fall (based on what would be most important for the field to know)
- Presentations
- External feedback / questions
- Youth researchers' responses, discussion, comments
- Wrap-Up with researchers
  - With our last few minutes, please tell us what is most useful or interesting about what you've heard for the broader connected learning programming or research community (for us to focus on in the fall?)
- Last word from youth; thank the guests
- Last 10-15 minutes to talk with youth researchers again without external researchers
  - Plus/delta (what would you keep from the presentation, what would you change)
  - Fall plans for research: we'll be continuing to work with this data, designing something for your sites
  - Acknowledging all their hard work and congratulating those who are graduating
  - Mentioning exit survey
  - Working on stipends,

#### Analysis approaches:

1. More map analysis: Calculate the averages of distances/times for your site and write down your observations. Describe: **your public transportation system**, how your team members typically get around your city, and comment on how you think these distances affect people's ability to find work in their interests in each place.
2. Community treasures analysis: Why are these community treasures valued? How do community treasures connect to your interests? What codes (themes) do you notice? Are these places that your team members visit frequently?
3. Success stories (decide which type of transcripts you want to look at for your site): What are some success stories for people finding jobs related to their interests? What helped them get a job? Find a story from an interview that sticks out to you.
4. Challenges (decide which type of transcripts you want to look at for your site): What are some challenges

for people finding jobs that were related to their interests? Find a story from an interview that sticks out to you.

5. Skills & interests: What are codes (themes) you notice about the skills & interests people listed in their interviews?