

Interview Methods Hangout Agenda

Purpose

- Youth ethnographers:
 - understand and practice quality interview skills
 - develop familiarity with the interview protocol
 - understand expectations of deliverables

Materials Needed

- Recording device—either audio recorders we purchase and send, or participants' own phones or other devices
- Interview protocol

Internet Resources

- <http://www.funnyordie.com/videos/18e820ec3f/between-two-ferns-with-zach-galifianakis-president-barack-obama>

Part 0.5: Acknowledgements, introductions, and today's agenda (5 minutes)

- We got X% of the comments and introduction videos last week, and thanks everyone for taking the research ethics quiz!

Part 1: Icebreaker charades (10 minutes)

- Convey, without words, a skill, knowledge, practice, or norm that is valued in your organization (with at least three people acting it out)

Today's agenda: we're focusing on training you on doing interviews. Those who have done interviews before, we definitely want to hear from your past experience throughout the hangout.

Part 2: Reviewing research questions and rationale for doing interviews (5 minutes)

- Can anyone remind the whole group of what our big picture research questions are?
 - Review research questions
 - What kinds of skills and interests do young people develop in connected learning programs?
 - What do you want employers or schools or community members to know about the kinds of skills or talents you've developed in connected learning programs?
 - What kinds of challenges or barriers do graduates experience when looking for jobs or education related to their interests?
 - What solutions can we develop to address those challenges or overcome those barriers?

We looked at the feedback you've given us; did anyone have any additional things they wanted to say about the

questions?

- We're going to focus today on interviewing as a key research method. We'll be going over what makes a good or bad interview, having you practice interviewing each other with some questions the CU team has developed, and then we'll take some time at the end to see what you thought about the process and the questions.

Part 3: Comparing good and bad interviews (15-20 minutes)

- Activity 1: watch "[Between Two Ferns](#)" with President Obama (6:00)

Ask sites to discuss:

- Was this a good or bad interview? How do you tell?
 - Have one site answer this question, then another site agree/disagree.
- What did the interviewer do that made it feel awkward?
- What would you change about the questions to make it less hostile/awkward?

Ask sites to report back main ideas.

- Activity 2: Research team leaders model a good interview using the interview protocol

Part 4: Interviewing each other (40 minutes)

- Activity 0.5: preliminary steps
 - Go over checklist of items:
 - Recording device
 - Secondary release form
 - Interview protocol
 - Go over initial steps
 - Explain what the interview is for
 - Ask for consent for interview & get form filled out
 - Make sure each person says who they are on the recording device
- **Activity 1: Practice the PEER interview protocol (20 minutes)**
 - Practice setting up the recorders
 - Have youth get in pairs and run through the (peer) questions (7 min each), reversing roles once.
 - Point out that stuff in parenthesis are notes to the interviewer, i.e. (name of site), (IF YES). Some parts are like a "Choose Your Own Adventure" book where you have to go to another part.
- **Activity 2: Discuss the interview protocol (20 minutes)**
 - Want to hear from everybody: what was easy about the interview, what was hard?
 - What questions might you want to revise?
 - Come up with questions specific to your site's interests

Wrap-Up

- Interview deliverables
- Plus-Delta/hangout feedback
 - One thing you liked about today's session and one thing you would change