

BACKGROUND

- Who lives in your home? [*age, grade, etc*]
- Where are you from originally?
- [FOR MULTILINGUAL OR NON-ENGLISH SPEAKING FAMILIES] What language(s) are spoken in your home? [*who translates if needed, etc*]
- Do you have any particular hobbies or personal interests? [*specifics*]
- Do you work outside the home? If so, what do you do? [*ask same for all of case's parental figures*]

CHILD'S INTEREST-DRIVEN ACTIVITY

- Can you talk a little bit about CASE's history with these activities/interests? (*X + others*); *probe history, connected learning*
 - How did CASE become interested in this/these?
 - Why do you think [*he/she*] is so interested in this/these?it
- What do you think of these/*this* interest(s)? [*interest in topic themselves?*]
- Do you think that it's been good or bad for CASE to pursue X? Why? [*specifics; eg. learning, peer relations, school, civic engagement, etc*]
- What do you think has made it possible for CASE to pursue X? [*least expected factors*]
- [*If relevant:*] Do you engage in X with CASE in any way? [*details*]
 - [*If not engaged:*] Does CASE ever talk to you about X? What stories have you heard?
- Do any other family members have any history with X ? [*influence? do it together?*]
- Have you ever seen your son/daughter DO, PLAY, or CREATE X? [*examples? reactions?*]
- What kinds of discussions do you have with CASE about X? [*feedback?*]
- Has CASE asked you to buy equipment for them related to X?
 - What kinds of things have they asked you for? [*how else case acquires equipment?*]
- Have you ever given or suggested any other relevant equipment or resources (books, magazines, websites) to CASE?
- Have you tried to find opportunities or activities for CASE around their interest in X? [*details/outcomes?*]
- Do you support CASE's interest in X in any other way?
- Does anyone else that you know of support CASE's pursuit of this interest? [*how?*]
- What differences has CASE's interest in X made in his/her life? [*examples; e.g. learning, education, social relationships, work, civic engagement*]

TECH IN THE HOME

- Does your family have any media technology at home? [*who provides/pays bills*]
- Can you tell me the history of those technologies in your home? When and why did you get them? [*decision-making process and resources*]

TECH USE & LITERACY

- Can you describe a typical weekday and weekend day in terms of your family's media technology use?
- Who would you say uses media technology most in your house? Who is the most tech savvy?
 - Who teaches whom how to use them? Can you think of an example(s)?
 - [IF RELEVANT] What language(s) are spoken during such times?
- [FOR ENGLISH AS SECOND LANGUAGE INTERVIEWEES:] Do you ever have difficulty using media technologies because of language?
 - If so, can you give examples?
 - What do you do in these instances?
- Can you tell me about CASE's history with media technology - e.g. computer, mobile phone, or gaming devices? [*familiar w/ these techs themselves?*]
- What do you think CASE does on the computer, cell phone, etc?

Probe for value orientations to each type of technology and apps within the technology (do you have any different types of rules for any of these technologies/apps, do you think any of them are valuable (and if so, for what)?).

- What is your own history with media technology?
 - [FOR MULTILINGUAL FAMILIES] If so, what language(s) are spoken during this time?
- Does your family have any rules about how or when your child(ren) can use technology? (e.g. the computer, internet, mobile phone, or gaming device) [*what/why*]
- Do you monitor your child(/ren)'s activities on the computer, gaming system, or mobile phone? If so, how? Do they know you do this? (This will remain confidential.)
- Do you worry about what your child does with computers/mobile phones/video games? Why or why not? [*risks/problems?*]
- Overall, do you think such technologies do more harm or good? Why? Can you give me examples?

Probe for if they see certain kinds of tech use as more valuable (eg. more educational) than others, or if using tech in certain contexts (e.g. in school vs. on their own with friends)

OTHER CAREGIVER/CHILD INTERACTION

- Can you describe an average school/work day?

Probe for when they interact w/ CASE and what they do during those times

- Can you describe an average weekend day?

Probe for when they interact w/ CASE and what they do during those times

- How would you describe your relationship with CASE?
- Do you help CASE with their homework? [*how/why*]
- Are you involved in CASE's education in any other way? If so, how?
- Are there things that you try to teach CASE about outside of school? If so, what? How?
 - Any important lessons or behaviors you try to teach your child(ren)?
- Do you ever spend time together as a family? *What/when/how/how often?*

PARENTING INFLUENCES/COHORT

- How would you describe yourself as a parent?
- Who has influenced your ideas about parenting? [*family traditions, culture of families in country of origin, ethnic/cultural traditions, etc.?*]
- What experiences have influenced your ideas about parenting?
- Do you connect with other parents?
 - If so, how?
 - Why, and what do you talk about?
- Are you religious or a member of a religious organization? [*influence on parenting?*]
- Who would you say have been the strongest influences in CASE's life? [*why/how*]
- Who are CASE's friends? [*age, ethnicity*]
- Do you ever help arrange for them to get together?
- Do you know the friends' parents?

ACADEMIC, CIVIC/POLITICAL, PROFESSIONAL DEVELOPMENT

- How does CASE do in school? [*behavior, favorite subjects, attitude toward school*]
- How do you feel about CASE'S school? [*relationships w/ teachers, admin; strengths/weaknesses?*]
- Do you feel CASE's school has been supportive of his/her interest in X? If so, how? If not, why not? [*specific teachers/programs?*]
- Are you engaged in any social causes, community issues, or political campaigns? If so, what? (e.g. volunteering) [*case involved in any way?*]
- What profession do you hope CASE pursues? How might they do that? [*barriers?*]
- What do you think CASE needs to succeed in his/her education? [*barriers?*]
- What do you think is most important for CASE's future wellbeing? [*barriers?*]